

## **100/442 GO FOR BROKE ASSOCIATION SCHOLARSHIP**

Scholarships of up to \$2,500.00 will be awarded to current members and/or immediate family members of active reservist assign to the 100/442 (USAR) prior to April 15, and will be enrolled at any Hawaii accredited college., university, technical or trade school in the fall of the year the applications are due. Prior to April 15, the applicant will submit his/her application to the Company Commander. The application must be approved by the Company Commander and submitted by April 15, to the:

Go For Broke Association  
C/O GFBA Scholarship Committee  
P.O. Box 30783  
Honolulu, Hawaii 96820

A committee will review the applications submitted and determine the SCHOLARSHIP winners on the basis of:

- a. Essay (1,000 words) **“The 100/442 Legacy, Is It Understood Today?”**
- b. Academic information.
- c. Financial information.
- d. Community Project/Activity experiences.
- e. Citizenship/Leadership experiences.
- f. Career Path.

Scholarship awards will be paid to the institution of the applicant upon verification from the registrar that the applicant is a registered student.

### **Responsibility of Candidate**

Candidate should submit the following materials to the Company Commander before the date designated by the GFBA Scholarship Committee:

- a. Scholarship Application Form.
- b. Copy of the family’s prior years Federal Tax return (Confidential).
- c. Individual’s photograph (prefer headshot for publicity).
- d. Copy of official high School transcript.

Two letters of recommendation. One from your academic advisor or counselor.

**100/442 Go For Broke Association Scholarship Application Form**

Name of Unit Member: \_\_\_\_\_

100/442 Unit Assignment: \_\_\_\_\_

Applicant Name: \_\_\_\_\_  
(Last) (Middle) (First)

Applicant's relationship to Unit Member: \_\_\_\_\_

Name you want used in publicity: \_\_\_\_\_

Residence Address: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
(Street) (County) (State) (Zip)

Home Phone: \_\_\_\_\_, Email: \_\_\_\_\_, SSN \_\_\_\_\_  
(Area)

Birth date: \_\_\_\_\_, \_\_\_\_\_, 19\_\_\_\_ Age by January 1st this year: \_\_\_\_\_  
(Mo.) (Day)

Name and address of school you will be attending this fall:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I prepared this application myself and certify that the information in it is accurate.

Signature of Applicant: \_\_\_\_\_, Date: \_\_\_\_\_, 20\_\_

We reviewed this application and believe it to be correct. (Signature of Parent or Guardian provides approval of information which have been submitted by minor applicants)

Signature of Parent/Guardian: \_\_\_\_\_, Date: \_\_\_\_\_, 20\_\_

Signature of Company Commander: \_\_\_\_\_, Date: \_\_\_\_\_, 20\_\_

### **Section A. Essay**

On separate sheets of paper, prepare an essay of not more than 1,000 words double spaced (font size 12) with the title; **“The 100/442 Legacy, Is It Understood Today?”** Title each page “Section A. Essay” and attach the pages together with this application form.

**Section B. Academic Information**

1. Grade-point average (Based on 4.0 grading): \_\_\_\_\_ Class Rank (Check One):  
Number in Class: \_\_\_\_\_  Top 10%  
Academic Honors Received: \_\_\_\_\_  Top 25%  
\_\_\_\_\_  Top 50%  
\_\_\_\_\_  Other (Specify)  
\_\_\_\_\_

Name and Address of High School: \_\_\_\_\_  
\_\_\_\_\_

2. National Testing Scores:

SAT: \_\_\_\_\_ Date Tested: \_\_\_\_\_, 20\_\_\_\_  
(Verbal) (Math)  
ACT: \_\_\_\_\_ Date Tested: \_\_\_\_\_, 20\_\_\_\_  
(Verbal) (Math)

On separate sheets of paper, answer the questions below. Limit your answers to all four questions to a total of not more than 500 words double-spaced (font size 12). Title each page "Section B. Academic Information" and attach the pages together with this application form. Remember to include your transcripts and letters of recommendation with your application (see the instructions on page 1).

1. Why do you want to pursue a post-secondary education at a accredited college, university, or technical or trade school?
2. In what field or course of study do you plan to major or concentrate?
3. Why have you chosen this field of study?
4. How do you believe this major or concentration will help you in your future career?

### **Section C. Financial Information**

On separate sheets of paper, answer the questions below. Limit your answers to each question by a total of not more than 250 words double-spaced (font size 12). Title each page "Section C. Financial Information" and attach the pages to this application form.

1. How do you plan to finance your education? Be as specific as you can about costs, personal and family resources, and your anticipated need for financial assistance. List any other scholarships you have received, and any educational loans or grants applied for or received.

2. Are there any special circumstances that will affect your costs or need for assistance? (Examples are brothers or sisters attending post-secondary schools at the same time, or disabilities requiring special equipment or services.) If so, explain.

### **Section D. Community Project/Activity Experience**

1. On separate sheets of paper, describe your most significant community involvement in projects and activities. Use up to not more than 250 words double-spaced (font size 12) per project and list no more than five projects or activities. Examples of activities judging events; radio and television appearances; newspaper articles written; field trips taken; and tours, workshops, and camps attended. Title each page "Section D. Community Project/Activity Experience" and attach the pages to this application form.

For each project or activity, include in the description:

- a. The dates of the project or activity.
- b. Why you originally chose it and what you hoped to learn from it.
- c. The skills and types of knowledge you gained from working on it. Whether the project or activity contributed to your personal growth and if so, how.
- e. Whether it influenced your educational and career choices, and if so, how.

### **Section E. Citizenship/Leadership Experience**

On separate sheets of paper, answer the questions below. Limit your answers to each question by not more than 250 words double-spaced (font size 12). Title each page "Section E. Citizenship/Leadership Experience" and attach the pages to this application form.

1. List in chronological order significant citizenship or leadership experiences you have had in school and youth, community, or religious organizations. Include the same types of information in your descriptions of these activities as you did in your descriptions of Community Projects and Activities in the previous question.

For each activity, include in your description:

- a. The dates you were involved.
- b. The role you played in the activity.
- c. The size and scope of your efforts (time spent, people recruited, other resources committed.).
- d. What you accomplished, alone or with others.

### **Section F. Career Path**

On a separate sheet of paper, answer the question below. Limit your answer to not more than 250 words double-spaced (font size 12). Title each page "Section F. Career Path" and attach it to this application form.

1. What career path do you plan to pursue when your education is completed? How did your experiences influence your decision to apply for this scholarship, your choice of a field of study, and your career goals?

**How Applications Will Be Scored**  
(Based on 100 total points)

Financial Need and 1,000 Word Essay (100 points) .....	50%
Scholastic Achievement (25 points) .....	12.5%
As indicated by grade-point average, class rank, National testing scores, and academic honors received.	
Growth Through School Projects And Activities (25 points) .....	12.5%
As shown by knowledge, skills, and insights gained; scope and sophistication of projects and activities; breadth and depth of participation; development of life skills; and information shared with others.	
Growth Through Leadership In School (15 points) .....	7.5%
As evidenced by offices and leadership positions held at various levels and accomplishments in leadership roles.	
Growth Through Citizenship and Community Service (15 points) .....	7.5%
As demonstrated by the extent of participation in school through service to individuals, groups, and communities; and by the development of positive attitudes toward service.	
Growth Through Leadership, Citizenship, and Activities Outside School (10 points) .....	5%
As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations.	
Personal Growth and Development from Activities Outside School (10 points) .....	5%
As shown by attitudes, insights, and life skills gained through community projects, experiences, leadership, and citizenship and service activities; and by clarity and appropriateness of educational and career choices.	
Total .....	100%

Note: Do not attach this page to your application. It is for your information only.